

Dosbarth Derbyn
Reception Class

Syniadau'r plant!
The Childrens' ideas!

Medi 2008
September 2008

GWYNEBAU A THEIMLADAU
FACES AND FEELINGS

Sut wyt ti'n teimlo?
How do you feel?

Wynebau o bob math!
All kinds of faces!

- hapus a thrist ayyb / *happy and sad etc*

- lliw llygaid a gwallt amrywiol
/ varying hair and eye colour

FI A FY NHEULU!
ME AND MY FAMILY!

Aelodau'r teulu
Members of my family

Hen ac ifanc / *young and old*

Sut i ofalu am fabi bach?
How to look after a baby?

EIN CYRFF!
OUR BODIES

Sut mae'r corff yn gweithio?
How does the body work?

**Pobl -Pwy sy'n
gwneud beth?**

**People -Who
does what?**

PWY SY'N GWISGO BETH?
WHO WEARS WHAT?

Gwisgoedd arbennig i swyddi
arbennig!
*Special costumes for special
jobs!*

**PA SWYDDI Y MAE POBL
YN GWNEUD?**
**WHAT JOBS DO
PEOPLE DO?**

Helpu eraill!

Doctor, nyrs, person
ambiwllans, diffoddwr tân,
athrawes, mechanic...

Helping others!

*Doctor, nurse, ambulance
driver, fire fighter, teacher,
mechanic . .*

Gweithio yn y syrca!
Working in the circus!

Gwneud ffilmiau!

Film maker!

Ysgrifennu sioe!

Show writer!

Gwybodaeth ychwanegol / Additional information



Cyswilt Cartref

Home School Link

Dewch a ffrwythau / llysiau i'r ysgol!

Os oes gennych unrhyw lysiau neu ffrwythau yn y tŷ sydd ar fin cael eu taflu, a fydddech mor garedig a'u danfon i'r ysgol gyda eich plentyn. Fe fyddwn yn parhau gyda'r gwaith am bobl wrth ddefnyddio ffrwythau a llysiau i greu ffigyrau dynol doniol. Peidiwch a gwario arian heb eisiau! Ni fydd y cynnyrch yn cael ei ddychwelyd wedyn, ond fydd llun o gampweithiau'r plant yn cael eu rhoi yn eu llyfrau thema! - Diolch!

Bring fruit and vegetables to school!!

If you have any spare fruit or vegetables that are about to be thrown away or that you no longer require, would you kindly send them in to school. We will be using the produce to create funny faces and figures as we continue learning about our topic - people. The fruit and vegetables used will not be returned, but a photo of the children's masterpieces will be placed in their theme book!

- Thank you!

Gall y plant ddod a **photel ddwr** i'r ysgol a'i gadw yn y dosbarth, rhag ofn iddynt fod yn sychedig yn ystod y dydd.. A fydddech mor garedig a sicrhau bod **enw eich plentyn yn glir ar y botel ac ar bob dilledyn** gan fod llawer o siwmperi gennym ar ol yn ddyddiol heb enwau arnynt. Diolch!

The children may bring a water bottle to school to be kept in class, as they get thirsty during the day. Would you kindly ensure that the **bottle is clearly labelled with the child's name, as with their clothing**, as we have many items of clothing left at the end of the each day that do not have names on them. Thank you!

Dosbarth Derbyn Ysgol Melin Gruffydd *Reception Class*
Gwybodaeth i rieni / *Information for parents*
Medi 08
September 08



Braslun o'r cysylltiadau â fframwaith y Cyfnod Sylfaen / Overview of links with Foundation phase Framework

<p>Sgiliau Iaith, Llythrennedd a Chyfathrebu</p> <ul style="list-style-type: none"> • Cyfleu'r hyn meant yn ei feddwl • Gwrando ar gyfarwyddiadau a'u dilyn • Dilyn storiâu a ddarllenir iddynt, ac ymateb yn briodol iddynt • Arbrofi a gwneud marciau, gan ddefnyddio amrywiaeth o gyfryngau <p>Language, literacy and communication</p> <ul style="list-style-type: none"> • Make themselves understood • Listen to and carry out instruction • Follow stories read to them and respond as appropriate • Experimenting with mark-making, using a variety of media 	<p>Datblygiad Mathemategol</p> <ul style="list-style-type: none"> • Datblygu diddordeb mewn rhif • Defnyddio enwau rhifau'n gywir, gan gysylltu'r symbol a'r sain • Didoli a dosbarthu setiau o wrthrychau gan ddefnyddio un neu ragor o feini prawf <p>Mathematical development</p> <ul style="list-style-type: none"> • Develop an interest in numbers • Use number names accurately, matching the symbol to the sound • Sort and classify sets of objects using one or more criteria
--	---

Pobl-pwy sy'n gwneud beth?
People - who does what?

Man cychwyn:-
Starting point:-

WYNEBAU A THEIMLADAU
FACES AND FEELINGS

<p>Gwybodaeth a Dealltwriaeth o'r Byd</p> <ul style="list-style-type: none"> • Adnabod y tebygrwydd a'r gwahaniaethau rhyngddynt hwy eu hunain a phlant eraill <p>Knowledge and understanding of the world</p> <ul style="list-style-type: none"> • Identify the similarities and differences between themselves and other children 	<p>Datblygiad Corfforol</p> <ul style="list-style-type: none"> • Datblygu sgiliau llawdriniol manwl a sgiliau echddygol bras • Gallu symud yn ddiogel, gan ddangos rheolaeth a sgiliau cydsymud cynyddol <p>Physical development</p> <ul style="list-style-type: none"> • Develop fine motor skills and gross motor skills • Be able to move safely with increasing control and coordination 	<p>Datblygiad Creadigol</p> <ul style="list-style-type: none"> • Defnyddio ystod eang o adnoddau a symbyliadau • Gwneud dewisiadau wrth ddewis deunyddiau ac adnoddau <p>Creative development</p> <ul style="list-style-type: none"> • Use a wide range of resources and stimuli • Make choices when choosing materials and resources 	<p>Datblygiad Personol a Chymdeithasol</p> <ul style="list-style-type: none"> • Bod yn ymwybodol o'u teimladau eu hunain a datblygu'r gallu i'w mynegi mewn ffordd briodol <p>Personal and Social Development</p> <ul style="list-style-type: none"> • Be aware of their own feelings and develop the ability to express them in an appropriate way
---	--	---	---

Yn dilyn ein gwaith am 'Wynebau a theimladau', bu'r plant yn trafod pwy sydd yn gwneud iddynt deimlo'n well. O ganlyniad fe fydd ein profiadau dysgu nesaf yn ymwneud â 'Pobl sydd yn ein helpu'. Dyma fraslun o'r cysylltiadau gyda Fframwaith y Cyfnod Sylfaen

After our work on faces and feelings, the children talked about people making them feel better, and as a result our learning experiences will now be based around 'People who help us!' Here is a copy of the links with the Foundation Phase Framework.

<p>Sgiliau Iaith, Llythrennedd a Chyfathrebu</p> <ul style="list-style-type: none"> • Edrych a gwrando'n ofalus ar amrywiaeth o symbyliadau gweledol a chlywedol • Cymryd rhan fel unigolion/grwpiau gan siarad a ...ymwelwyr • Siarad/cyfathrebu at amrywiaeth o ddibenion • Bod yn ymwybodol o wahanol fathau o lyfrau <p>Language, literacy and communication</p> <ul style="list-style-type: none"> • View and listen carefully to a variety of visual and audio-visual stimuli • engage as individuals / groups talking to ...visitors • talk/communicate for a variety of purposes • be aware of different types of books 	<p>Datblygiad Mathemategol</p> <ul style="list-style-type: none"> • Datblygu eu hiaith fathemategol wrth chwarae rol • Rhoi dau neu ragor o ddiwyddiadau cyfarwydd mewn trefn • Datblygu ymwybyddiaeth o safle a symud yn ystod eu gweithgareddau corfforol eu hunain • Didoli a dosbarthu setiau o wrthrychau gan ddefnyddio un neu ragor o feini prawf <p>Mathematical development</p> <ul style="list-style-type: none"> • Develop their mathematical language through role-play • Sequence two or more familiar events • Develop an awareness of position and movement during their own physical activities • Sort and classify sets of objects using one or more criteria 		
<p>Gwybodaeth a Dealltwriaeth o'r Byd</p> <p>*Dysgu enwau prif rannau allanol y corff dynol a dysgu am y modd y cant eu defnyddio</p> <p>*Meddwl am gwestiynau, eu gofyn a gwrando ar yr atebion</p> <p>Knowledge and understanding of the world</p> <p>*Learn the names and uses of the main external parts of the human body</p> <p>*Think of questions and then asking them and listening to the answers</p>	<p>Datblygiad Corfforol</p> <p>*Datblygu sgiliau llawdriniol manwl a sgiliau echddygol bras</p> <p>*Dod yn ymwybodol o beryglon a materion yn ymwneud a diogelwch yn eu hamgylchedd</p> <p>Physical development</p> <p>*develop fine and gross motor skills</p> <p>*become aware of dangers and safety issues in their environment</p>	<p>Datblygiad Creadigol</p> <p>*Archwilio ystod o ffynhonnellau sain ac arbrofi a gwahanol ffyrdd o gynyrchu seiniau</p> <p>*archwilio'r amgylcheddau dusgu a geir dan do ac yn yr awyr agored-ymchwilio/defnyddio</p> <p>Creative development</p> <p>*explore a range of sound sources and experiment with different ways of making and organizing sounds</p> <p>*explore, investigate and use the indoor and outdoor</p>	<p>Datblygiad Personol a Chymdeithasol</p> <p>*Datblygu dealltwriaeth o'r amrywiaeth o rolau y mae pobl yn eu chwarae mewn gwahanol grwpiau a chymunedau</p> <p>*dangos gofal a pharch at eraill</p> <p>Personal and Social Development</p> <p>*develop an understanding of the diversity of roles that people play in different groups and communities</p> <p>*develop care, respect and affection for others</p>